

# **Pre-Algebra Curriculum**

Based on Indiana Department of Education Academic Standards

#### Week 1



#### **Number Sense**

- Rational and irrational numbers
  - Adding, subtracting, multiplying and dividing
- Decimal position and expansion of numbers
- Estimating and plotting of irrational numbers
- Simplifying expressions with integer exponents using:
  - Product of powers property
  - Power of a product property
  - Power to a power rule
  - Quotient of powers
  - Negative Exponent rule
  - Zero-exponent rule
  - Properties of integer exponents
- Square Roots
  - Evaluating the square root of a perfect square
  - Estimating the square root of non-perfect squares

### Week 2



## Computation

- Scientific notation
  - Estimations
    - The estimation of a large quantity by expressing it as the product of a single-digit number and a positive power of ten
    - The estimation of a very small number by expressing it as the product of a single-digit number and a negative power of ten
  - Computation between two numbers written in scientific notation

## Week 3



## **Algebra and Functions**

- Linear equations
  - Collecting and combining like terms
  - O Solving equations of the form x + p = q, x p = q, px = q and x/p = q fluently

- Solving equations of the form px + q = r and p(x + q) = r fluently, where p, q, and r are specific rational numbers
- Using the distributive property
- Simplifying linear equations to determine if it has one solution, no solutions, or infinitely many solutions

#### Functions

- Defining a function as a rule, where for each input there is exactly one output
- o Identifying the independent and dependent variables
- Identifying inputs and outputs of a function by graphing them as ordered pairs on a coordinate grid

#### Week 4

# **Algebra and Functions (continued)**

- Graphing
- Increasing/decreasing
- Linear/nonlinear
- Maximum/minimum values
- Match the graph of a function to a given situation
- Slope and rate of change: interpreting the equation y = mx + b as defining a linear function, where the graph is a straight line
- Distance-time graph
- Point of Intersection

#### Week 5

## Geometry

- 3-Dimensional Figures
  - Right Rectangular Prism
  - Cylinder
  - o Cone
  - Sphere
  - Pyramid
- Measurement Formulas
  - Volume
  - Surface Area

# Week 6

## **Geometry (continued)**

- Movement Properties of 2-D and 3-D figures
  - Rotation
  - Reflection
  - Translation
  - Dilation
- 2-Dimensional Figures
  - o Congruence

- Coordinates and coordinate notation
- Pythagorean Theorem
  - o Right triangles

# We<u>ek 7</u>



- Data Analysis, Statistics, and Probability
- **Data Analysis** 
  - Scatter Plot
  - Outlier
  - o Positive, negative, and linear association
  - Extrapolation and interpolation



# Data Analysis, Statistics, and Probability (continued)

- Probability
  - o Simple, compound, independent, dependent, complementary, and mutually exclusive events
  - Sample space
  - o Tree diagrams
  - Multiplication counting principle



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